UNDERSTANDING ASSIGNMENT EXPECTATIONS – FROM AVERAGE TO EXCELLENT

COMPETENCE

INCOMPETENCE

(Poor – Average assignment)

(Poor – Average assignment)

(Good – Excellent assignment)

- Misses the point
- Topic is not fully covered
- Discussion is too brief or incomplete
- Provides general description and summary of issues
- Some literature is used as support but not strongly linked to analysis
- General discussion is provided
- Relates issues (compares and contrasts)
- Discusses causes and consequences
- Applies facts to show understanding
- Synthesis of issues is shown
- Formulates own analysis of issues
- Creates hypothesis
- Generates insights
- Reflects against experience and evidence